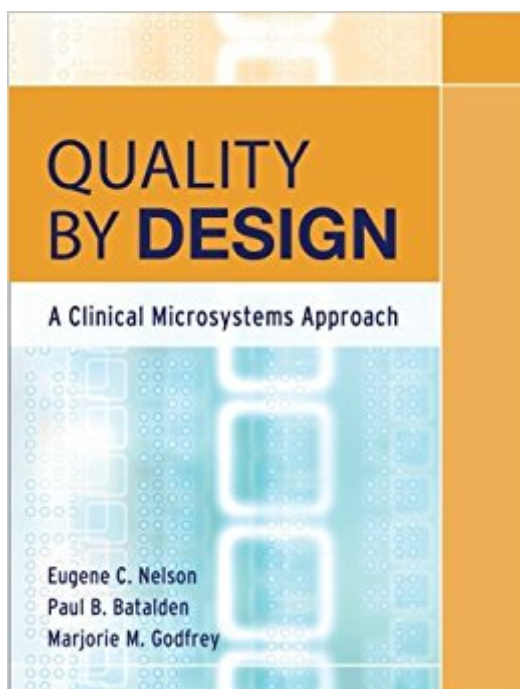


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Quality By Design: A Clinical Microsystems Approach



Synopsis

Quality by Design reflects the research and applied training conducted at Dartmouth Medical School under the leadership of Gene Nelson, Paul Batalden, and Marjorie Godfrey. The book includes the research results of high-performing clinical microsystems, illustrative case studies that highlight individual clinical programs, guiding principles that are easily applied, and tools, techniques, and methods that can be adapted by clinical practices and interdisciplinary clinical teams. The authors describe how to develop microsystems that can attain peak performance through active engagement of interdisciplinary teams in learning and applying improvement science and measurement; explore the essence of leadership for clinical Microsystems; show what mid-level leaders can do to enable peak performance at the front lines of care; outline the design and redesign of services and planning care to match patient needs with services offered; examine the issue of safety; describe the vital role of data in creating a rich and useful information environment; provide a core curriculum that can build microsystemsâ™ capability, provide excellent care, promote a positive work environment, and contribute to the larger organization. Ancillary materials for use in classroom teaching, training, or coaching are available at <https://clinicalmicrosystem.org/>

Book Information

Paperback: 508 pages

Publisher: Jossey-Bass; 1 edition (March 16, 2007)

Language: English

ISBN-10: 0787978981

ISBN-13: 978-0787978983

Product Dimensions: 6.9 x 1.2 x 9.2 inches

Shipping Weight: 1.8 pounds (View shipping rates and policies)

Average Customer Review: 4.8 out of 5 stars 17 customer reviews

Best Sellers Rank: #32,154 in Books (See Top 100 in Books) #27 inÂ Books > Medical Books >

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Customer Reviews

Quality by Design offers a new and innovative approach to transforming our health care system to be safe, timely, effective, efficient, equitable, and patient-centered. The authors' microsystem concepts and proven approach achieve the best patient outcomes by developing reliable, efficient,

and responsive systems that have the capability of meeting the individual needs of one patient, continually improving care for the next patient, and creating a great place to work for all staff. Quality by Design reflects the research and applied training conducted at Dartmouth Medical School under the leadership of Eugene Nelson, Paul Batalden, and Marjorie Godfrey. The book includes the research results of high-performing clinical microsystems, illustrative case studies that highlight individual clinical programs, guiding principles that are easily applied, and tools, techniques, and methods that can be adapted by clinical practices and interdisciplinary clinical teams. The authors describe how to develop microsystems that can attain peak performance through active engagement of interdisciplinary teams in learning and applying improvement science and measurement; explore the essence of leadership for clinical Microsystems; show what mid-level leaders can do to enable peak performance at the front lines of care; outline the design and redesign of services and planning care to match patient needs with services offered; examine the issue of safety; describe the vital role of data in creating a rich and useful information environment; provide a core curriculum that can build microsystems' capability, provide excellent care, promote a positive work environment, and contribute to the larger organization. Quality by Design offers powerful theoretical frameworks and principles, valuable tools and techniques, and an action-learning program.

Eugene C. Nelson, D.Sc., M.P.H., is director of quality administration for the Dartmouth-Hitchcock Medical Center and professor of community and family medicine at Dartmouth Medical School. Paul B. Batalden, M.D. is the director of health care improvement leadership development, Center for the Evaluative Clinical Sciences, and professor of pediatrics and of community and family medicine at Dartmouth Medical School. Marjorie M. Godfrey, M.S., R.N., is instructor for community and family medicine at and director of the Clinical Microsystem Resource Group at Dartmouth Medical School .

Truly the best written and most useful textbook I have used in any Nursing program. I initially rented this book and decided to purchase it because it is such an excellent reference. Presents a practical, step-by-step approach to improvement with real life examples.

Bought for my wife. Completely satisfied.

This is an excellent guide for coaches working with clinical teams to train them on a process improvement model that most industries outside healthcare have used for decades. The tools

described are simple to use, and the concepts are clearly stated for anyone not familiar with microsystem theory and background. The effect of using the described method is a palpable change in culture. The book contains an actual strategy for training interdisciplinary teams with the associated curriculum to empower interdisciplinary frontline teams to measure, monitor, and manage their own performance. Useful for coaches as well as team members.

Excellent guide to those interested in designing healthcare systems

As a CNL student, this is a great book. I considered renting, but I am so glad I purchased it. Brand new with quick delivery.

Now working with these authors at The Dartmouth Institute, I am even more humbled and grateful for their amazing work - a must read for anyone involved in healthcare and quality improvement!

This is a great, helpful tool, written in textbook style. It is a bit of a "difficult" read, in that it is written in a very textbook-y, research-paper style. However, it is very informative, and will be extremely helpful to me in my work. After having read the whole thing, I would recommend that you read Part 2 first, then Part 1. Part 2 is more of a "how to" where Part 1 is much more theory.

very educational

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